7 HABITS OF AN EFFECTIVE READER

Mrs. Fulton and Mrs. Harriman

Journal: Reading

☐ What do you do when you read? Do you do anything special to think about what you have read?

What are the 7 habits?

- Visualizing
- Questioning
- Making connections
- Predicting
- Inferring
- Determining importance
- Synthesizing

Visualizing

○ Form a mental image or other picture

○ Sample statements:

    ☐ "I can see…"

    ☐ "I imagine…"

    ☐ "That gives me a picture of….."

QUESTIONING

- ASK QUESTIONS ABOUT WHAT YOU DO NOT UNDERSTAND OR ARE NOT SURE OF—WHAT HAPPENED, WHY CHARACTERS DID CERTAIN THINGS ETC.

- SAMPLE STATEMENTS:

- "I WONDER......"

- "WHAT IF......"

- "WHY..."

- "I DO NOT GET....."

MAKING CONNECTION

☐ Think about how the text relates to other texts (text-to-text), to you (text-to-self), and to the world (text-to-world)

☐ How do these connections help you better understand the text or its characters?

☐ Sample statements:

"This reminds me of…"

"This part/character is like…"

"I have a connection to…"

PREDICTING

- Based on your reading, think about what will happen next.

- As you continue to read, see if your predictions were correct or not.

- Sample statements:

  "I predict that…"

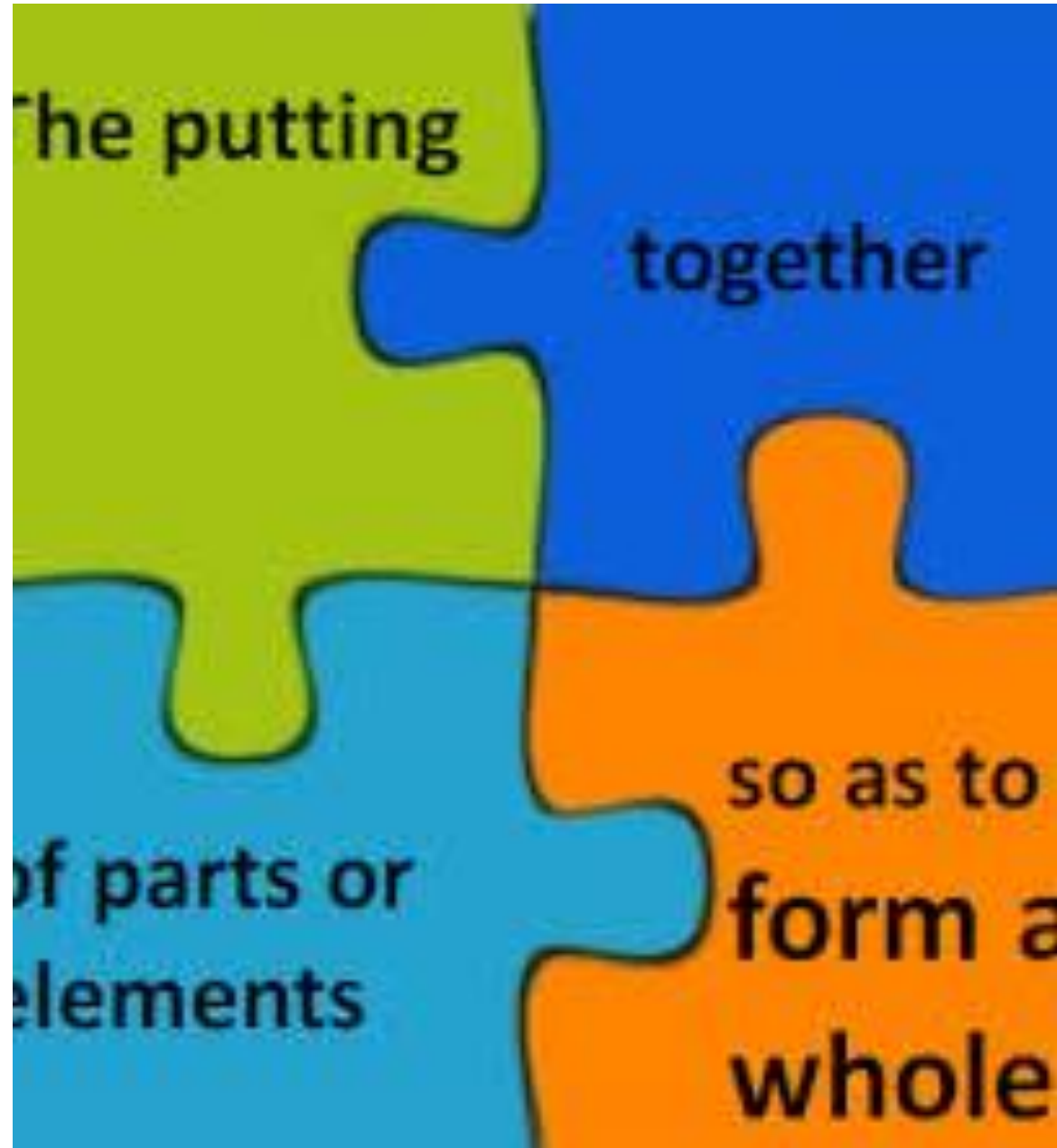 "Since this happened, I think that…"

  "I bet…"

INFERRING

☐ Draw conclusions about the text based on what you read ("reading between the lines")

☐ Details from the text should support your inferences

☐ Sample statements:

"Because of this, I know…"

"I can tell that…because…"

"This detail shows me that…"

DETERMINING IMPORTANCE

○ Decide which characters, events, or other ideas are most important to the text

○ Knowing what's important allows you to effectively summarize

○ Sample statements:

     "This is important because…"

     "This part is key because…"

The putting together of parts or elements so as to form a whole

SYNTHESIZING

◦ Synthesizing means creating new knowledge ☐ Effective synthesis shows you truly understand the text ☐ Sample statements: ☐ "The point of this is…" ☐ "The theme of this text is…" ☐ "The central idea of this text is…"